

Willard City Schools

Notice for Parents

**Assessment Instruments
Used for Gifted
Identification**

District Contact Information:

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The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07
For identification criteria, see *Identification of Children Who Are Gifted: Excerpts from HB 282*.

Superior Cognitive Ability

Used for screening: Criteria 122 (+/- SEM) or 92%ile
Stanford Binet IV, Grade K-12, (119)
Cognitive Abilities Test, Form 6, Grades K-2 – (117),
Grades 3-12 – (119)

InView, Grades 2-6 – (118)
Bateria-Woodcock-Munoz-Revisada, Grades K-12 – (119)

Used for Identification: Criteria 130 (+/- SEM)
All the above and:
Wechsler Intelligence Scale for Children, IV, Ages 6-16
Das Naglieri Cognitive Assessment Systems, Grades K-12

Creative Thinking Ability

Used for screening: Criteria:115 (+/- SEM) or 88%ile
Stanford Binet IV, Grades K-12 - 112
Cognitive Abilities Test, Form 6, Grades K-2 – 110
Grades 3-12 - 112

InView, Grades 2-6 - 111
Bateria-Woodcock-Munoz-Revisada, Grade K-12, 112
GATES, Gifted and Talented Evaluation Scale,
Grades K-12 - 65

Used for Identification
All the above and:
Wechsler Intelligence Scale for Children, IV, Ages 6-16
Das Naglieri Cognitive Assessment Systems, Grade K-12
SRBCSS, Scales for Rating the Behavior Characteristics of
Superior Students, Grades K-12

Specific Academic Ability

Used for screening: Criteria 88%ile
Iowa Tests of Basic Skills, Form A, K-9
Iowa Tests of Educational Development, Form A, 9-12
Bateria-Woodcock-Munoz-Revisada, K-12

Used for Identification: Criteria 95% or above
All the above and:
ACT and SAT, 6-12
Stanford Achievement Test, Tenth Edition, K-12
Woodcock-Johnson III, Tests of Achievement, K-12

Visual & Performing Arts

Used for screening:
Display of Work, Audition, or Performance, Grades K-12
GATES, Gifted and Talented Evaluation Scale,
Grades K-12 - 67

Used for identification
All the above and:
SRBCSS, Scales for Rating the Behavior Characteristics of
Superior Students, Grades K-12

